

INSTRUCTIONS: Make a note of the things on the left-hand side as you go through information gathering (if limited time focus on the further exploration questions). Then answer the questions to the right.

Strengths, interests and aspirations of the young person
Concerns about the young person's situation or attitudes
Significant life events (could have affected their behaviour/wellbeing)
Offences or other concerning behaviours

Key Questions:	Y/N
1. Does the rest of Information Gathering reference the self-assessments?	
2. Do information gathering responses fully answer the question (<u>but only the question</u>) to draw out strengths, concerns and significant life events?	
3. Does the O&ASB section describe: 1) An <u>outline</u> of the key characteristics of each offence/episode, 2) Patterns <u>across</u> offence types/characteristics, 3) <u>Other</u> 'unconvicted' behaviours of concern (e.g. home, school, ASB, NFA)	
4. Is there analysis of what strengths/issues/events may have influenced <u>each</u> period of offending/ASB and desistance and under the graph in E&C?	
5. Are the key influences from the analysis listed as short desistance factors with <u>separate</u> reasons given that explain the strength of their influence on the young person's offending?	
6. Do future behaviours list <u>potential</u> offences/behaviours of concern with: 1) Each impact rating justified by specific 'nature of behaviour' descriptions and 2) Each likelihood rating justified by specific 'context' descriptions	
7. Do judgements <u>reflect the risks</u> , i.e. LoR reflects behaviour likelihoods and RoSH is low unless there are major/critical impact behaviours?	
8. Does the Safety & Wellbeing section list <u>potential</u> outcomes that could be caused by their behaviour, situation or the behaviour of others with a nature/context description to evidence each impact/likelihood rating?	
9. Are higher impact future behaviours/adverse outcomes & stronger/high potential desistance factors listed as 'key areas of intervention' in P&P?	
10. Does the rest of P&P include at least 1 target, referral or external control to help address each key area plus contingency plans for risks?	

INSTRUCTIONS: List the question numbers that you answered as “No” on the left-hand side and next to each the actions you would recommend to resolve the issue.

Question No's with “No” answers	Manager’s suggested actions to enable this to be answered as “Yes” and where changes/additions needed in the framework	Practitioner changes made and where in the framework	Does Manager confirm that answer would now be “Yes”?
EXAMPLE: 1	1. Young person goals/aspirations should be listed or noted that he has none in Foundations for Change 2. Past incidents of poor behaviour at school/home not listed as ‘other behaviours of concern’ in Offending & ASB	1. Added in that Young Person has stated that they have no goals and aspirations for the future in Foundations for Change 2. Summarised behaviour report from school and explained tendency for aggressive behaviour in this sub-section	Yes

Manager E-Signature	
Date	