



Practitioner Offline Planning Template

Your YOT logo here



Name:

Date of plan:

What are the key areas of intervention and how will they be addressed

	Greater focus for goals/not offending/repairing harm			Greater focus for not hurting others/keeping safe	
Key areas of intervention	Resources and Proposals – voluntary services or referrals (Key areas you can't address due to a lack of services should be noted under "Additional Information")	My Targets – anything involving the young person that is to be completed during their order (or beyond for case closure)	Other Information - what others will do to support the young person that they should know about (e.g. if no target)	External Controls/Other Actions – what others will do that he/she doesn't need to know about (e.g. monitoring, victim safety-planning, intelligence sharing)	Dealing with Changing Circumstances – what changes could increase/decrease the likelihood or impact of risks, how could they occur, what would be done and by whom
Goals and Opportunities (Typically Strongest factors for desistance or those with most potential)					
1. 					
Not offending (Typically Strongest factors against desistance or those with most potential)					
2. 					

Practitioner Offline Planning Template

	Greater focus for goals/not offending/repairing harm			Greater focus for not hurting others/keeping safe	
Key areas of intervention	Resources and Proposals – voluntary services or referrals (Key areas you can't address due to a lack of services should be noted under "Additional Information")	My Targets – anything involving the young person that is to be completed during their order (or beyond for case closure)	Other Information - what others will do to support the young person that they should know about (e.g. if no target)	External Controls/Other Actions – what others will do that he/she doesn't need to know about (e.g. monitoring, victim safety-planning, intelligence sharing)	Dealing with Changing Circumstances – what changes could increase/decrease the likelihood or impact of risks, how could they occur, what would be done and by whom
Not Hurting Others (Typically Future Behaviours with highest impact & likelihood)					
3. 					Change: How would it occur: What would be done and by whom:
Keeping Safe (Typically cause(s) of the highest impact/likelihood adverse outcomes)					
4. 					Change: How would it occur: What would be done and by whom:
Repairing Harm (Past offences where the RJ module shows that young person accepts guilt, is prepared to engage in RJ work and there is no ongoing risk)					
5. 